

# Welcome to Upper Merion Area Middle School

*The mission of the Upper  
Merion Area School District  
is to inspire excellence...  
in every student, every day*



# Administrative Team

- Mr. Adam Slavin  
Building Principal
- Mr. Eric Erb - Lower House  
Assistant Principal grades 5 and 6
- Dr. Iris Rolon - Upper House  
Assistant Principal grades 7 and 8
- Ms. Steph Myers - Dean of Discipline

# Pupil Services

2023-2024

- Mrs. Perly Hadrick 5th grade counselor
- Mr. Justin Bonner 6th grade counselor
- Mrs. Kara Howell 7th grade counselor
- Mrs. Mandi Donahue 8th grade counselor
- Mrs. Karen Fugelo Administrative Asst.
- Mrs. Stacey Zehren Social Worker
- Mrs. Bridget McGuigan School Nurse

# **5th Grade Teams**

2023-2024

**Adventurers  
Explorers  
Pathfinders  
Trailblazers\***

**\* Four member team**

# School Safety and Visitors

## The Middle School Website:

### Procedures for Visitors

- We strive to provide an educational environment that is safe for students and staff. Students will **NOT** be permitted to enter the Middle School building until 7:30 a.m. If you plan to drop your child off in the morning, please be sure to drop off after 7:30 a.m.
- The Middle School will have a security guard in the vestibule to greet and assist parents and visitors as they enter the building. Visitors will be permitted to enter the building if they have a scheduled meeting or approval from a school administrator.
  - We will continue to allow our teachers and staff to use *Zoom* for parent conferences and IEP/GIEP meetings.

# Viking Values

SWPBIS



Viking  
Values

# Viking Values PBIS

Be Respectful

Be Responsible

Be Kind

MS Website

- Student Handbook
- PBIS

## PBIS

### Positive Behavioral Interventions and Supports

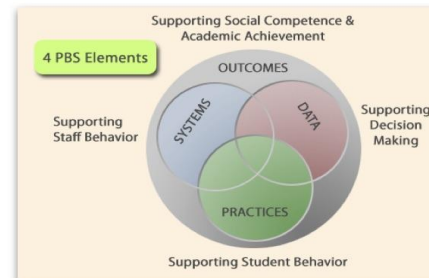
The underlying theme of PBIS is teaching the behavioral expectations in the same manner as any core curriculum subject. Just like we teach math, we will be teaching proper behaviors. Reteaching expectations when needed, just as in any academic subject. The middle school is in its second year of implementation of PBIS.

The school will focus on three expectations that are positively stated and easy to remember. In other words, rather than telling students what not to do, the school will focus on the preferred behaviors. Consistency from class to class and adult to adult in all settings is very important for successful implementation of PBIS.

For more information: [www.pbis.org/school/swpbis-for-beginners](http://www.pbis.org/school/swpbis-for-beginners)

### What is PBIS?

- Relies on research-based behavioral and instructional principles.
- Recognizes and builds upon the strengths of your school.
- Focuses on the critical link between instruction and desired student behavioral outcomes.
- Data-driven decision making is key to design and sustainability of behavior plan.
- Emphasis on positive climate
- Comprehensive - uses a variety of supports
- Proactive and preventive
- Ultimate outcome of SWPBIS is academic achievement for all students



### What PBIS is NOT:

- A packaged curriculum or a program
- A quick fix
- Newest, flashiest behavior program
- Just about tangible reinforcers
- Just about discipline
- A special education program
- Just for some of the students
- Just for students

# Opening Week Transition

- Supporting students in the hallways
- Assistance in reading the schedule
- Cafeteria assistance
- Caring, nurturing environment to ensure students feel welcome, safe and secure





# School Day

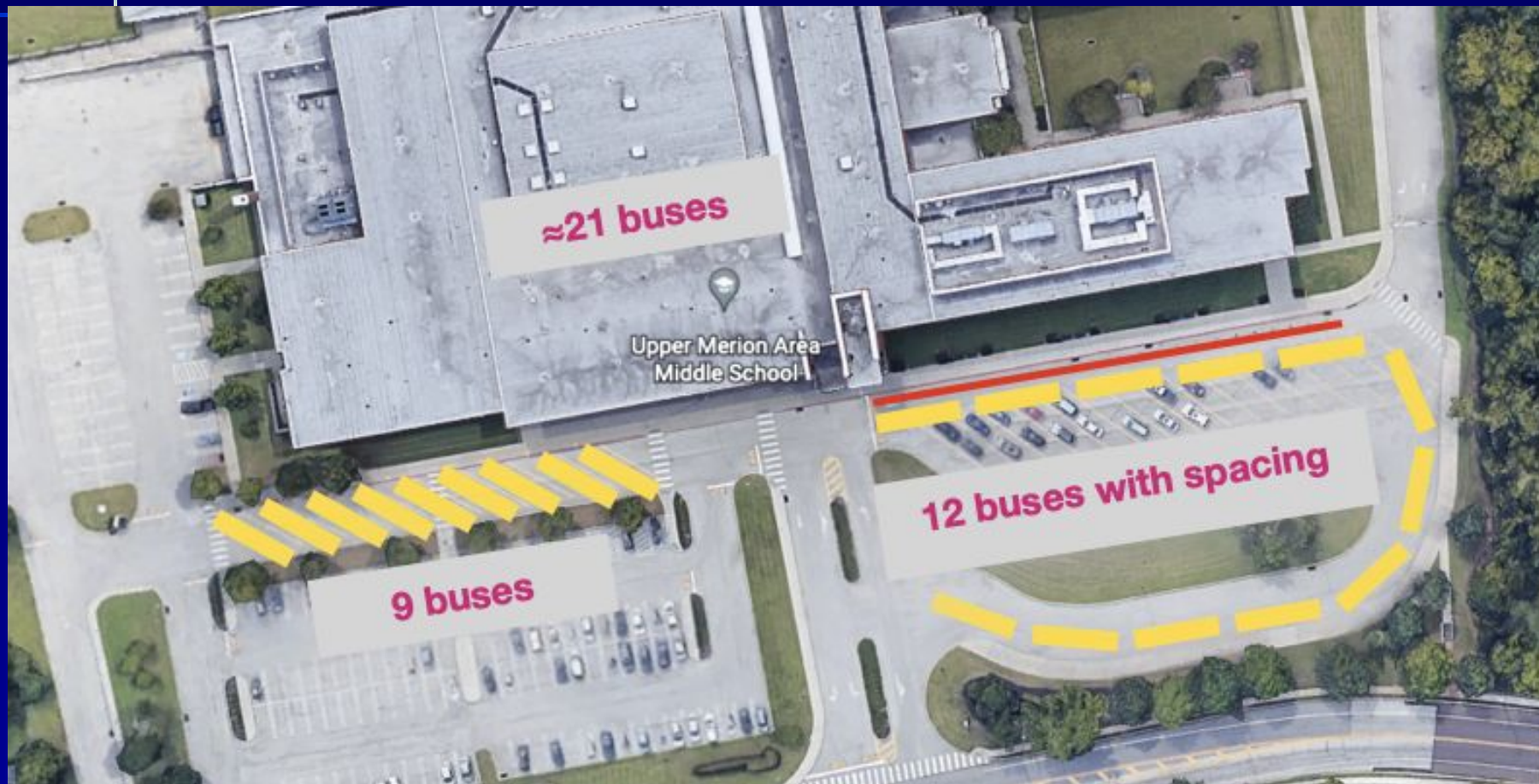
- Students arrive at the middle school starting at 7:30 a.m.
- The first class begins at 8:00 a.m.
- Dismissal is from 2:50-3:00 p.m.
- Busses depart from the middle school at 3:05 p.m.
- Busses drop-off and pick-up at the front of the middle school

# Bus pickup in the A.M.



- Students should arrive at the bus stop 10 minutes before the scheduled pickup time
- First Student contact information:
  - 610-337-1092
  - <https://www.umasd.org/domain/42>

# Afternoon bus line up



**Please! Do this...**



# **FIRSTview** **ParentView**

**Introducing a new way  
to track your child's bus**



*Powered by* **FIRSTstudent**



# School Day

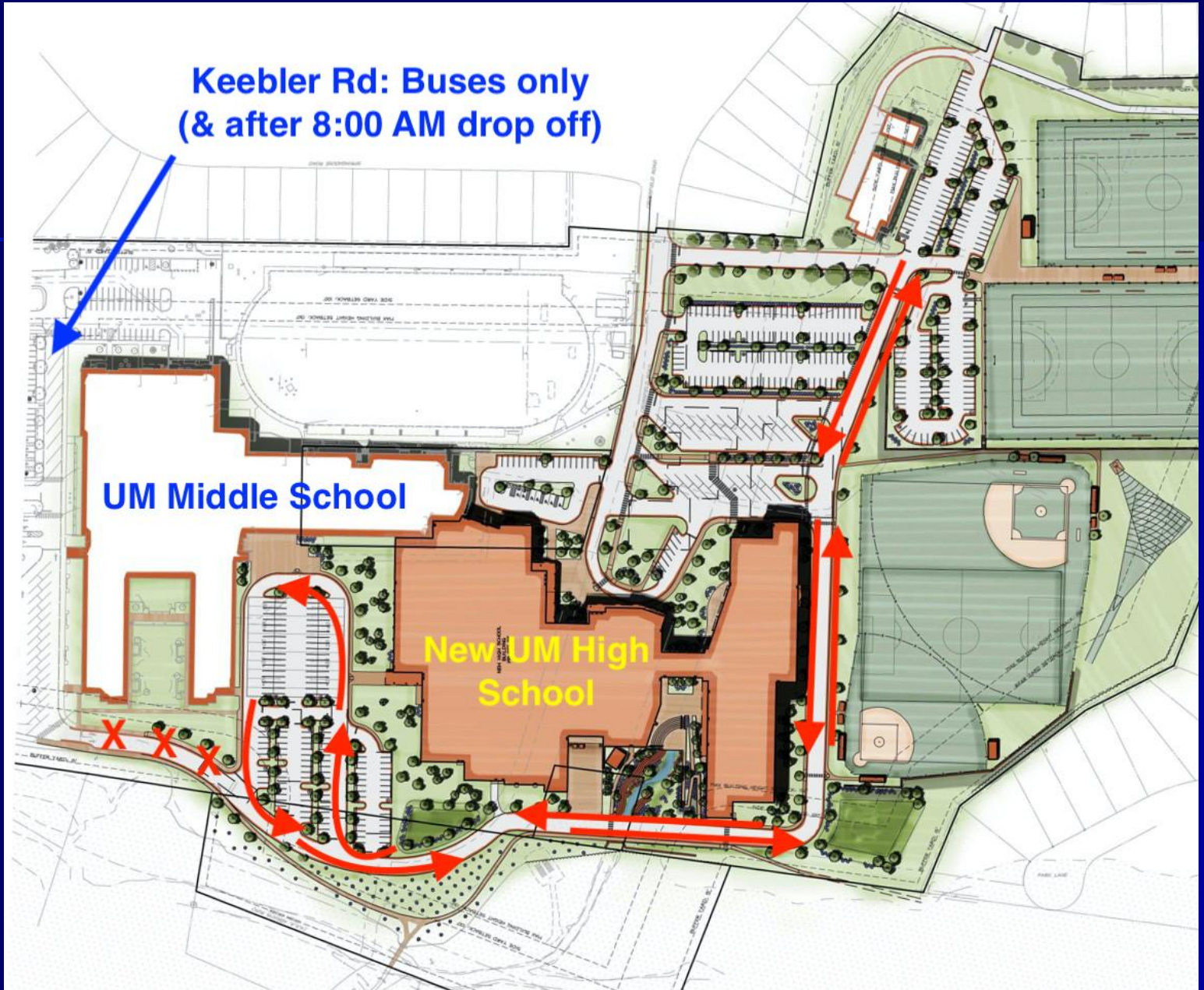
- Parent drop-off and pick-up is at the rear of the building off of Crossfield Rd.
- Students arriving after 8:00 a.m. are to be signed in w/ the main office attendance clerk w/ a note stating the reason for lateness; and students leaving prior to 2:50 p.m. are to be signed out w/ the main office attendance clerk.



**Keebler Rd: Buses only  
(& after 8:00 AM drop off)**

**UM Middle School**

**New UM High School**



# General Information

- 5th Grade Students should report to the AUDITORIUM on the 1st day of school
- Lockers may be issued during the first week
- iPads can be picked up the first week of school
  - Be sure to complete paperwork, which was sent home in the summer mailing

# Student Schedule



- The 5th grade schedule consists of 3 academic blocks, approximately 80 minutes in length. The blocks consist of ELA, Math, and Integrated Science and Social Studies.
- Students will have a Unified Arts block, and Elective approximately 43 minutes each:
  - UA class - Art, Music, Tech Ed, Computer Science, FCS, Leadership, PE/Health, and STEM in Music
  - Electives - Competitive Sports, Chess, Coding, Mindfulness, Swimming, etc.
- Students will have a 25 minute **Viking Time.**
- Students will also have a 30 minute lunch.



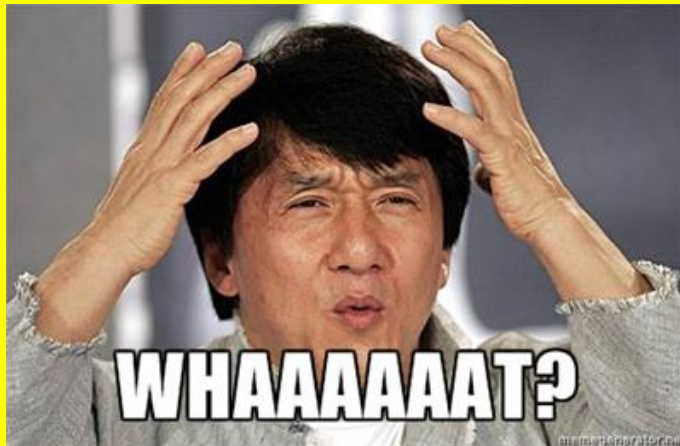
# Student Schedule

## 5th Grade

1A & 1B	Block 1:	8:00	9:22
1C	Choice Elective :	9:25	10:08
2A & 2B	Block 2:	10:11	11:35
2C	Lunch:	11:38	12:08
3A	Block 3:	12:11	1:12
3B	Unified Arts:	1:15	2:00
3C	Block 3:	2:03	2:25
	Viking Time:	2:25	2:50
	Dismissal:	2:50	3:00

# Understanding the 5th Grade Schedule

- Let's make sense of a 5th Grade Schedule?



# Rotating Schedule

## Student Schedule

District: Upper Merion Area School District  
 School: UMASD MIDDLE SCHOOL  
 Homeroom: C118 - FRIGNITO, MELISSA

Student:   
 Year: 2023-2024  
 Counselor: HADRICK, DUPERLY

05  
 Team: Adventurers

	Day A	Day B	Day C	Day D
1A	<b>MATH 5</b> 305-2 (Yearlong) FRIGNITO, MELISSA (C118)	<b>LANGUAGE ARTS 5</b> 105-2 (Yearlong) COLDEN, KATELYN (C120)	<b>INTEGRATED SCI AND SS</b> 205-2 (Yearlong) QUINN, TIANA (C122)	<b>MATH 5</b> 305-2 (Yearlong) FRIGNITO, MELISSA (C118)
1B	<b>MATH 5</b> 305-2 (Yearlong) FRIGNITO, MELISSA (C118)	<b>LANGUAGE ARTS 5</b> 105-2 (Yearlong) COLDEN, KATELYN (C120)	<b>INTEGRATED SCI AND SS</b> 205-2 (Yearlong) QUINN, TIANA (C122)	<b>MATH 5</b> 305-2 (Yearlong) FRIGNITO, MELISSA (C118)
1C	<b>MINDFULL RELAXATION STRATEGIES</b> 967-1 (First Marking Period) NEWMAN, JULIE (B201)	<b>SWIMMING</b> 951-2 (First Marking Period) PIERCE, ANGELA (POOL)	<b>SWIMMING</b> 951-2 (First Marking Period) PIERCE, ANGELA (POOL)	<b>MINDFULL RELAXATION STRATEGIES</b> 967-1 (First Marking Period) NEWMAN, JULIE (B201)
	<b>CODING RETRO VIDEO GAMES</b> 960-3 (Second Marking Period) SCALES, ANTHONY (C220)	<b>BUILDING BACKYARD HABITIATS</b> 958-4 (Second Marking Period) BUECHE, THOMAS (B138)	<b>BUILDING BACKYARD HABITIATS</b> 958-4 (Second Marking Period) BUECHE, THOMAS (B138)	<b>CODING RETRO VIDEO GAMES</b> 960-3 (Second Marking Period) SCALES, ANTHONY (C220)
2A	<b>INTEGRATED SCI AND SS</b> 205-2 (Yearlong) QUINN, TIANA (C122)	<b>MATH 5</b> 305-2 (Yearlong) FRIGNITO, MELISSA (C118)	<b>LANGUAGE ARTS 5</b> 105-2 (Yearlong) COLDEN, KATELYN (C120)	<b>INTEGRATED SCI AND SS</b> 205-2 (Yearlong) QUINN, TIANA (C122)
2B	<b>INTEGRATED SCI AND SS</b> 205-2 (Yearlong) QUINN, TIANA (C122)	<b>MATH 5</b> 305-2 (Yearlong) FRIGNITO, MELISSA (C118)	<b>LANGUAGE ARTS 5</b> 105-2 (Yearlong) COLDEN, KATELYN (C120)	<b>INTEGRATED SCI AND SS</b> 205-2 (Yearlong) QUINN, TIANA (C122)
2C	<b>LUNCH</b> 900-5 (Yearlong) ERB, ERIC (CAFE)	<b>LUNCH</b> 900-5 (Yearlong) ERB, ERIC (CAFE)	<b>LUNCH</b> 900-5 (Yearlong) ERB, ERIC (CAFE)	<b>LUNCH</b> 900-5 (Yearlong) ERB, ERIC (CAFE)
3A	<b>LANGUAGE ARTS 5</b> 105-2 (Yearlong) COLDEN, KATELYN (C120)	<b>INTEGRATED SCI AND SS</b> 205-2 (Yearlong) QUINN, TIANA (C122)	<b>MATH 5</b> 305-2 (Yearlong) FRIGNITO, MELISSA (C118)	<b>LANGUAGE ARTS 5</b> 105-2 (Yearlong) COLDEN, KATELYN (C120)
3B	<b>ART 5</b> 605-7 (First Marking Period) MANDERACHI, JENNIFER (B205)	<b>MUSIC 5</b> 615-7 (First Marking Period) SPRAGUE, ERIN (B209)	<b>MUSIC 5</b> 615-7 (First Marking Period) SPRAGUE, ERIN (B209)	<b>ART 5</b> 605-7 (First Marking Period) MANDERACHI, JENNIFER (B205)
	<b>COMPUTER SCIENCE 5</b> 715-7 (Second Marking Period) SCALES, ANTHONY (C220)	<b>PE/HEALTH 5</b> 635-7 (Second Marking Period) PIERCE, ANGELA (GYM)	<b>PE/HEALTH 5</b> 635-7 (Second Marking Period) PIERCE, ANGELA (GYM)	<b>COMPUTER SCIENCE 5</b> 715-7 (Second Marking Period) SCALES, ANTHONY (C220)
	<b>CONSUMER SCI 5</b> 675-7 (Third Marking Period 3B (second half)) NEWMAN, JULIE (B201)	<b>CONSUMER SCI 5</b> 675-7 (Third Marking Period 3B (second half)) NEWMAN, JULIE (B201)	<b>CONSUMER SCI 5</b> 675-7 (Third Marking Period 3B (second half)) NEWMAN, JULIE (B201)	<b>CONSUMER SCI 5</b> 675-7 (Third Marking Period 3B (second half)) NEWMAN, JULIE (B201)
	<b>LEADERSHIP 5</b> 945-7 (Third Marking Period 3A (first half)) GUEST, CHRISTOPHER (C114)	<b>LEADERSHIP 5</b> 945-7 (Third Marking Period 3A (first half)) GUEST, CHRISTOPHER (C114)	<b>LEADERSHIP 5</b> 945-7 (Third Marking Period 3A (first half)) GUEST, CHRISTOPHER (C114)	<b>LEADERSHIP 5</b> 945-7 (Third Marking Period 3A (first half)) GUEST, CHRISTOPHER (C114)
	<b>TECH ED 5</b> 655A-7 (Fourth Marking Period) LORCH, SHAYNE (B211)	<b>PE FITNESS 5</b> 925-7 (Fourth Marking Period) SCIOLI, BRAD (GYM)	<b>PE FITNESS 5</b> 925-7 (Fourth Marking Period) SCIOLI, BRAD (GYM)	<b>TECH ED 5</b> 655A-7 (Fourth Marking Period) LORCH, SHAYNE (B211)
3C	<b>LANGUAGE ARTS 5</b> 105-2 (Yearlong) COLDEN, KATELYN (C120)	<b>INTEGRATED SCI AND SS</b> 205-2 (Yearlong) QUINN, TIANA (C122)	<b>MATH 5</b> 305-2 (Yearlong) FRIGNITO, MELISSA (C118)	<b>LANGUAGE ARTS 5</b> 105-2 (Yearlong) COLDEN, KATELYN (C120)

# Activities

- **Community of Caring Club**
- **Intramurals**
- **Junior Optimist Club**
- **Drama Club**
- **Student Council**
- **Gender Sexuality Alliance (GSA)**
- **Fellowship of Christian Athletes (FCA)**
- **Black Student Union (BSU)**
- **Band, Orchestra and Chorus**
- **C.R.E.A.T.E. Club**
- **STEM Club (Sea Perch)**





# Activity Busses



- Activity busses are provided for students staying after school for clubs, activities or extra help.
- Activity busses pick up at the BACK of the school at 4:30pm on Tuesdays, Wednesdays and Thursdays



# Lunch / Cafeteria Information



Director of Food Services: Penny Bartlett  
610-205-8804 or [pbartlett@umasd.org](mailto:pbartlett@umasd.org)

[www.schoolcafe.com](http://www.schoolcafe.com)

**FOOD SERVICES  
WEBSITE - click  
here**

## For Parents

SchoolCafé Support Hours: 6:00 am to 6:00 pm CST  
 Phone: 855.PAY2EAT (855) 729-2328  
 Email: [customer@schoolcafe.com](mailto:customer@schoolcafe.com)  
 Website: [www.schoolcafe.com](http://www.schoolcafe.com)

**SchoolCafé** provides a secure, online system for parents to

- Make payments to their student(s) cafeteria-meal account(s)
- View school menus and menu item nutrition information
- Review your student's buying history

### Quick Answers

✓ **How do I add money/make a payment to my child's account?**  
 You can continue to send money to school with your student or you can add money through SchoolCafé. Follow the steps in Make a Payment in this guide.

✓ **I made an online payment. When can my student use the payment?**  
 Your student's cafeteria account at the school is credited within 24 hours but may become available as quickly as 2 hours.

✓ **Is there a fee or service charge for making online payments?**  
 A convenience fee **may be** charged for each online payment transaction. For example, if you make a \$20.00 payment and the convenience fee is \$1.00, the total debited from your credit card is \$21.00. The available funds for your child will be \$20.00. Convenience fee amounts vary by school district.

✓ **Can I receive notification when my student's account balance is low?**  
 Yes! Follow the steps in **Set Up a Low Balance Alert** in this guide.

✓ **Why was my account locked when making a payment?**  
 After three failed payment attempts, payment function is locked. Contact SchoolCafé to remove the lock.

✓ **What if I have several students in different schools?**  
 Include as many students as you need in your account. The students can attend any school within the same district. Payments for each student are made separately.

## 1 Register

*You will be asked to verify your security answer and contact information when you request help with your username, password, or other information on your Profile page.*

- Click [Register](#)
- Verify "I'm registering as a Parent" is selected and click [Next Step](#)
- Enter your school district name and then click [Next Step](#)
- Enter your name and contact information, and then click [Next Step](#)
- Set up your username and password
- Select a **Security Question** and enter a **Security Answer**, and click [Next Step](#)
- Click **I'm not a robot** and follow the reCAPTCHA prompts
- Check **I accept the Terms & Conditions** and click [Create My Account](#)

## 2 Add Your Student(s)

- Click [Students](#) → [Student Accounts](#)
- Click [Add a Student](#)
- Enter your **Student's ID** [and **Lunch PIN**, if asked] and select your student's **School**
- Click [Search & Verify Student](#)
- Click [Add this Student](#)

## 3 Add Payment Source

- Click [My Account](#) → [Payment Sources](#)
- Click [Add a Card](#)
- Enter your **Card Number** and **Card Expiration** date
- Enter a name to associate with this card, if wanted
- Click [Add Card](#)

## 4 Make a Payment

- Click [Students](#) → [Student Accounts](#)
- Click [Make a Payment](#)
- Enter **Payment** dollar amount
- Click [Next](#) >
- Select a [Payment Method](#), or enter card information for a one-time payment
- Click [Submit Payment](#) >

# **Lunch / Cafeteria Information**

## **Student ID's**

- **Needed for both breakfast & lunch**
- **Last year's ID is acceptable (barcode is the same)**
- **A new ID will be issued after Picture Day**
- **The iPad can be used as an alternative**
- **Keep the ID in a familiar location!**

# Taking Care of Our Family Members...

Be mindful of Middle school students who have specific allergies. Let's create a safe environment for all students!

- Food allergy (peanut, tree nut, egg, and others)
- Latex
  - Balloons are prohibited

Education for teachers and students on team and class section



# School Store

- The school store is open during lunches (except the first day of school).



# Open House

- **Tuesday, September 12th @ 6:30p.m.**
- Parents will have the opportunity to meet their child's teachers and visit classrooms
- Parents are encouraged to complete applications for the parent portal and Schoology. Information can be found on our school website.



Upper Merion Area Middle School  
*Inspiring Excellence*

One Student  
One Device  
Empowering Learning



# Transforming Learning and Teaching with iPads

We still have paper and pencil  
and textbooks, but now we've  
added...

# Transforming Learning and Teaching with iPads

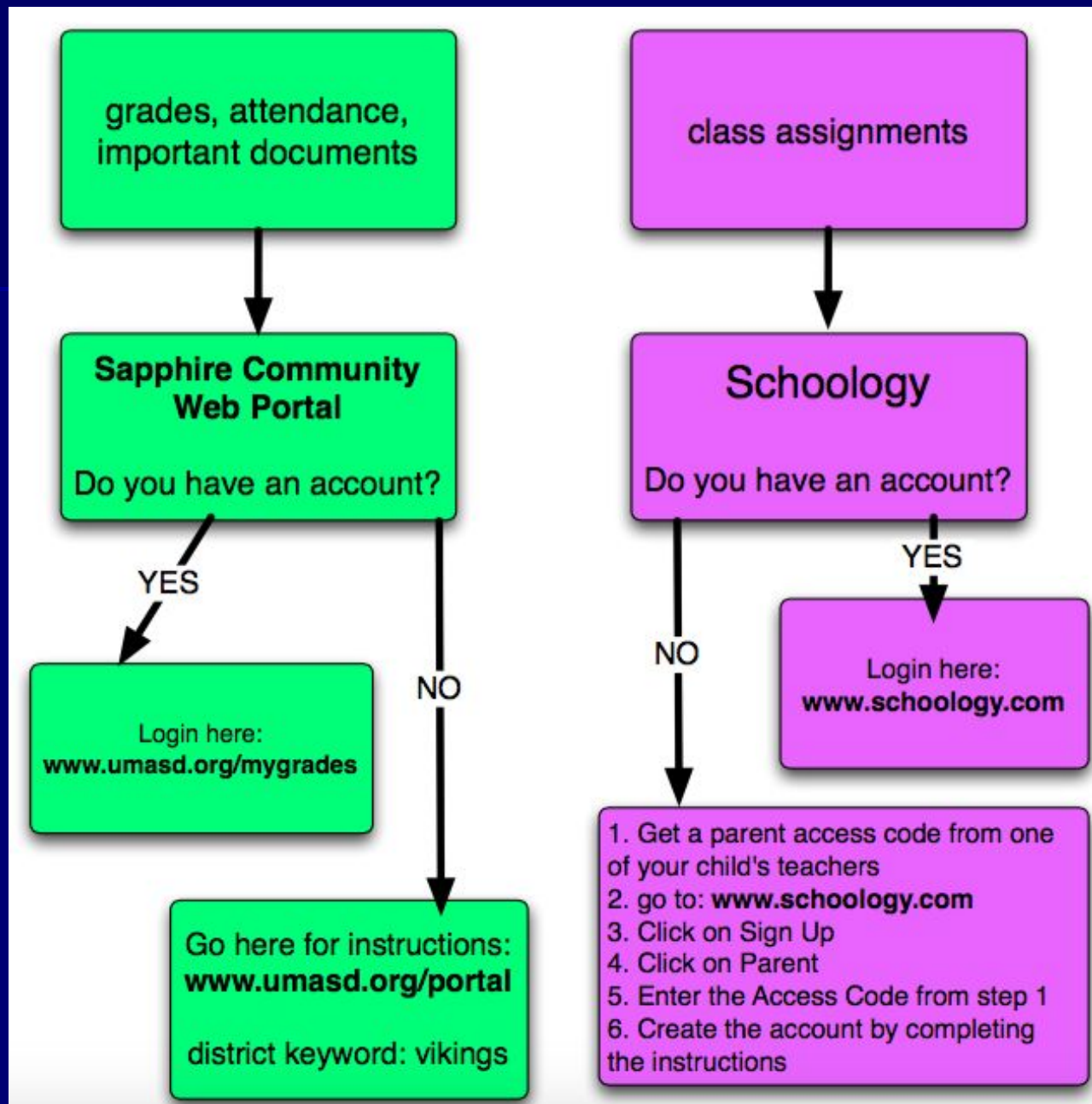
Podcasts, eBooks, Music, Photos, Videos, Interactive Texts, Camera, Word Processing, Spreadsheets, Presentations, Green Screens, Hundreds of Apps...

Enhance how students; Draw, Create, Share, Collaborate, Discuss...



*“Never lose another piece of paper again!”*

# SCHOOLGY VS SAPPHIRE: Where do I go?



# Parent Portal Sign Up

- Complete the online application using the directions from our District Website.
- Link for directions:  
[Parent Portal](#)



# @UMAMS\_Vikings



UMAMS\_Vikings @UMAMS\_Vikings · May 14  
Week 2 of the 5th Grade Camping Trips!! @UpperMerionSD



↳ You Retweeted



Upper Merion Area School District @UpperMerionSD · Apr 29  
The @UMAMS\_Vikings Community of Caring Club volunteered this weekend at Grace and Cecil Bean's Soup Kitchen in Norristown. They served over 120 people Saturday morning. #vikingsgiveback



**UMAMS\_Vikings**

@UMAMS\_Vikings

Inspiring Excellence

📍 King of Prussia, PA

🔗 [umasd.org/Domain/522](https://umasd.org/Domain/522)

# YEARBOOKS



**Capture the Memories  
with a Yearbook!**

## Customize Your 2 Free Pages

Add photos from your computer, Facebook, Instagram, Google Drive & more.

Answer fun Memory Questions to help remember the year.

The 2 Custom Pages are FREE and are printed ONLY in your book. Want more pages? Each additional 2 pages is just \$0.99.

**10% off**  
purchase by **October 31st**

## To Purchase & Customize Your Yearbook

Must be a parent or student 13 years or older.

- 1 Go to: [www.treering.com/validate](http://www.treering.com/validate)
- 2 Enter your school's passcode:  
**1016015828542044**

Regular price: **\$32.08**

Create Custom Pages by: **Apr 30**

**Grab a flyer  
for this  
information!**

Flyers available outside of the auditorium



# PTC

- President
  - Lisa Harding
- Treasurer
  - Tara Metzler
- Secretary
  - Gioia Gallagher



**Follow us on FACEBOOK:**  
"UM Middle School PTC"



# Assisting Your Child In Middle School

Middle school years are a time of growth. A move from childhood to adolescence. They become more independent. They want their parents' support, help and approval but they also want to forge out on their own. During this time of transition there are many things you can do to assist your child to be successful in school.

# How You Can Help:

- Have all basic supplies ready for home and school before the first day.
- Daily school attendance and on time arrival.
- Avoid appointments during the school day. If made during the school day, promptly return your child to school.

# Some More Ways You Can Help:

- Monitor your child's upcoming assignments through our LMS: Schoology.
- Have a regular place and time for your child to do homework.
- Have a "charging station" in the house for your child's iPad (not in their room).
- Use the middle school's website to stay up to date on activities, classwork and grades.
- Register for the Parent Portal and Schoology, regularly check on your child's progress.

# Social Media



Social Media can be a BIG distraction to the school environment, especially for young children.

Actively monitor all of your child's accounts!  
Even the apps you don't know about.

By limiting social media distractions, students arrive to school each day ready to learn.

# ...And Finally:

- If your child says there is no homework, require 30 minutes of reading. Good readers make good writers.
- Expect your child to take initiative.
- If you have concerns or questions contact your child's teacher or school counselor.